

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2024-2025

School:	Buckhorn High School
KHSAA Audit Team Member:	Barbara Kok
Date:	07/10/2025

Along with this T65 form, you have also received a copy of a revised Title IX Internal Audit Summary for this school. It is important that you review all of the details concerning the analysis of the report submitted.

The Internal Audit Summary will analyze parts 1 and 2 of the three-part test for Title IX compliance, based on a snapshot of the data on the date submitted. Revisions have been made in this form to clarify the calculation of the underrepresented gender and ensure the preservation of the integrity of the foundational purposes of Title IX. The form also continues to contain notes made to help you determine how calculations were derived and detail the exclusion of certain elements related to Archery, Bass Fishing, and Esports which are true coed sport-activities.

In the first section you will note many factors such as per total participation, total expenditures, participant spending (per gender), and many other factors to be considered as you move forward with future planning. You will also note on Row 13, the determination of the underrepresented gender in your school. This is a critical element in determining Title IX compliance.

The Test 1 (traditionally called the "numbers" test) section again contains guidance as to the number of new participants in the underrepresented gender needed to meet this test. Explanatory notes in the right column should help verify the calculations, which were done by the system based on the submitted data.

The Test 2 (traditionally called the "recent history of expanding sport offerings for the underrepresented gender" test) section contains the information for Test 2 and the calculations were done solely by the system based on the submitted data.

The Test 3 (traditionally called the "accommodating interest and abilities" test) section contains the information for Test 3. This is determined by the audit team based on the analysis of the data provided.

At the bottom of the Title IX Internal Audit Summary is a summary conclusion as to whether or not the school appears to be in compliance with one of the three parts of the tests for Title IX compliance.

If you have specific questions, feel free to contact

Assistant Commissioner Darren Bilberry (dbilberry@khsaa.org or 859-299-5472) at the KHSAA.

Special Note from Audit Staff (ignore if blank):



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

BUCKHORN HIGH SCHOOL

Assistance Auditory Doubous Kale (bleak@lebess are)	Column 1	Column 2	Column 3	
Assigned Auditor: Barbara Kok (bkok@khsaa.org)	Girls	Boys	Total	
Row 1 Total Participants (from T-1)	49	70	119	
Row 2 Percentage of Participation	41.18%	58.82%	100%	
Row 3 Total Expenditures (from T-3) for Non-Coed Teams (excluding Archery, Bass Fishing and Unified Track/Bowling)	\$46,632	\$50,112	\$96,745	
Row 4 Percentage of Expenditures for Non-Coed Teams (excluding Archery, Bass Fishing and Uni fied Track/Bowling)	48.20%	51.80%	100%	
Row 5 Percentage Difference between Percentage of Expenditures (Row 4) and Percentage of Participation (Row 2)	7.02%	-7.02%		
Row 6 Per Participant Expenditure	\$951.68	\$715.89		
Row 7 Per Participants Difference in Expenditures	\$235.79			
Row 8 Total Enrollment (from KHSAA enrollment figures)	56	58	114	
Row 9 Percentage of Enrollment	49.12%	50.88%	100%	
Row 10 Percentage Difference between Percentage of Enrollment (Row 9) and Percentage of Participation (Row 2)	-7.95%	7.95%		
Row 11 Number of Non-Coed Teams (excluding Archery, Bass Fishing, Dance and Unified Track/Bowling)	4	7	11	
Row 12 Tolerance Limit based on participation ratio to enrollment	4.0%	tolerance is 5%, if 101-29	nts is less than 100, the 9 then 4%, if 300-499 then b, if 700 or more then 2%.	
Row 13 Underrepresented Gender	GIRLS	Underrepresented Gender is the one having the lowest value in Row 10 after comparing to the school participation tolerance in row 12		
TEST 1	_		_	
Row 14 Test 1, Subpart 1, Is Row 10 plus/minus 5% for underrepresented gender?	no		ar likely to meet Test 1, Compliance?	
Row 15 Test 1, Subpart 2, Is Row 10 plus/minus the percentage in Row 12 for underrepresented gender?	no		ar likely to meet Test 1, · Compliance?	
Test 1, Subpart 3 Participants per Non-Coed Team for Row 16 underrepresented gender (excluding Archery, Bass Fishing and Unified Track/Bowling)	12.2	team for unrepresented participation, divided by average number of un	participants per non-coed d gender, added to total y total participation plus derrepresented gender	
Row 17 Test 1, Subpart 3 Ratio of Participants/Team to Total	46.7%	many additional partic	er equal 50%? If not, how cipants would allow the	
Row 18 Test 1, Subpart 3 Additional Participants Needed to Pass Test 1, Part 3	9	plus new participants div	nderrepresented gender ided by total participation articipants).	
Row 19 Test 1, Subpart 3, Does it appear that the average participation per non Coed team rationalizes a less than 50% overall participation rate?	no		likely to meet, Subpart 3 pliance?	
Row 20 TEST 1 RESULTS (OVERALL)	-NO-		eet Test 1 for Title IX liance?	
TEST 2	•	-		
Row 21 Test 2 Percent Participant Increase from Added Teams (from T-2)	0.0%			
Row 22 TEST 2 RESULTS	-NO-		eet Test 2 for Title IX liance?	
TEST 3		Сопр		
Row 23 TEST 3 RESULTS	-YES-		eet Test 3 for Title IX liance?	
Row 24 Test 3 Notes from Audit Team member listed above		tion provided, it appears B e standard of Test 3 for the		



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025

KHSAA Audit Form Rev. 11/1/22

TITLE IX INTERNAL AUDIT SUMMARY

BUCKHORN HIGH SCHOOL

SUMMARY-PER THE ANALYSIS AND DATA SUBMITTED, IT APPEARS THAT THIS SCHOOL MEETS AT LEAST ONE OF THE THREE TESTS FOR TITLE IX COMPLIANCE. SCHOOL OFFICIALS SHOULD REVIEW THE TITLE IX INTERNAL AUDIT SUMMARY TO DETERMINE THE SPECIFIC FINDINGS. SCHOOL REPRESENTATIVES ARE REMINDED THAT TITLE IX COMPLIANCE IS AN ONGOING OBJECTIVE AND THIS REPRESENTS ONLY A SNAPSHOT IN TIME. CONTINUED EFFORTS TO ENSURE COMPLIANCE ARE NECESSARY FOR A SUCCESSFUL PROGRAM.





KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2024-2025

The Buckhorn High School, Buckhorn, Kentucky

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Shayla Riley	n/a	n/a	Student
Jody Stamper	n/a	n/a	Student
kristie combs	n/a	n/a	Athletic Director
Christie Stamper	n/a	n/a	Principal
Mildred Blank	n/a	n/a	Assistant Principal
Andrew Blank	n/a	n/a	Coach
Denise Colwell	n/a	n/a	Coach
Jamie Estep	n/a	n/a	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

Oct 22, 2024	
Feb 25, 2025	
Apr 4, 2025	

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Kristie Combs	Athletic Director	n/a	n/a

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bobby Keith Dixon	District Athletic Director	n/a	n/a

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.



(School Year 2020-2021 is Excluded from Calculations)

Sport	Level	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
	varsity	Х	Х	Х	Х			
Archery - Boys								
7	freshman							
	varsity	Х	Х	Х	Х			
Archery - Girls		_ ^		X	_ ^_			
Archery - diris	freshman							
	† 	Х	Х	Х	Х	Х	Х	Х
Baseball - Boys	varsity	X	X	X	X	X	X	
Basebali - Boys				^				
	freshman	, , , , , , , , , , , , , , , , , , ,			, , , , , , , , , , , , , , , , , , ,			
	varsity	X	X	Х	X	X	X	X
Basketball - Boys		Х	Х	Х	Х	Х	Х	Х
	freshman	Х	Х	Х				Х
	varsity	Х	Х	Х	Х	Х	Х	Х
Basketball - Girls		Х	Х	X	Х	Х	Х	
	freshman	Х	Х	X	Х	Х	Х	
	varsity							
Bass Fishing - Boys								
3 ,	freshman							
	varsity							
Bass Fishing - Girls								
Da33 1 1311111g - G11 13	freshman							
	varsity							
Baudina Baua								
Bowling - Boys								
	freshman							
	varsity							
Bowling - Girls								
	freshman							
	varsity							
Bowling (coed) - Boys	jv							
	freshman							
	varsity							
Bowling (coed) - Girls								
	freshman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Competitive Cheerleading	jv		Α	X	_ ~			
(coed) - Boys	freshman							
			V	V				
Competitive Cheerleading	varsity	Х	Х	Х	Х	Х	Х	Х
(coed) - Girls	jv							
(1111)	tresnman							
	varsity	Х	Х	Х	Х	Х	Х	Х
Cross Country - Boys								
	freshman							
	varsity	Х	Х	Х	Х		Х	Х
Cross Country - Girls	jv							
-	freshman							
	varsity							
Dance (coed) - Boys								
2 (0000, 50)	freshman							
Dance (coed) - Girls								
Digitally signed by K		•						



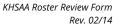
(School Year 2020-2021 is Excluded from Calculations)

	:							
Dance (coed) - Girls	jv							-
	freshman							
	varsity							
Esports (coed) - Boys	jv							
	freshman							
	varsity							
Esports (coed) - Girls	jv							
	freshman							
	varsity							
Field Hockey - Girls								
_	freshman							
	varsity							
Flag football - Girls	jv							
riag rootsan Giris	freshman							+
	varsity							
Football Boys								
Football - Boys					-			
	freshman				,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,,	,,	 	
	varsity				Х	Х	Х	Х
Golf - Boys								
	freshman							
	varsity				Х			
Golf - Girls								
	freshman							
	varsity							
Lacrosse - Boys - Boys	jv							
	freshman							
	varsity							
Lacrosse - Girls - Girls	jv							
	freshman							
	varsity							
Pickleball - Boys	jv							<u> </u>
i ickiebali - boys	freshman							
Dieldehell Civie	varsity							-
Pickleball - Girls	jv							-
	freshman							
	varsity						ļ	ļ
Riflery - Boys								
	freshman							
	varsity							
Riflery - Girls								
	freshman							
	varsity				Х	Х	Х	
Soccer - Boys								
	freshman				1		1	
	varsity							
Soccer - Girls							1	1
Socce. dills	freshman						 	
	varsity	Х	Х	Х	Х	Х	Х	Х
Softball - Girls		X	X	X	X	X	X	
Soltball - Gills	freshman	^	 ^ -	^	 ^ -	 ^	 ^	
	Hestillan				<u> </u>		<u> </u>	



(School Year 2020-2021 is Excluded from Calculations)

	varsity		1		l	1	1	1
Softball - Slow Pitch - Girls								
Softball - Slow i iteli - Gills	freshman							
	varsity							
Swimming - Boys								
Swillining - Boys	freshman							<u> </u>
	1							-
Contraction Civin	varsity				-			
Swimming - Girls								
	freshman							
	varsity							
Tennis - Boys								
	freshman							
	varsity							
Tennis - Girls								
	freshman							
	varsity							
Tennis - Team - Boys			ļ					
	freshman							
	varsity							
Tennis - Team - Girls								
	freshman							
	varsity							
Track - Indoor - Boys	jv							
	freshman							
	varsity							
Track - Indoor - Girls	jv							
	freshman							
	varsity							
Track - Outdoor - Boys								
•	freshman							
	varsity							
Track - Outdoor - Girls								
	freshman							
	varsity							
Trap Shooting - Boys								
ap shooting 2035	freshman							
	varsity							
Trap Shooting - Girls			1					
Trap Shooting - diris	freshman							
	varsity						Х	Х
Volleyball - Boys							X	 ^
volleyball - boys	freshman						X	<u> </u>
	varsity	Х	Х	Х	Х	Х	X	Х
Volleyball - Girls		X	X	X	X	X	X	 ^
volleybali - GIFIS		X	X	X	X	X	X	<u> </u>
	freshman	Λ	 ^ -	^		 ^	 ^	
Maratina Book	varsity				-			-
Wrestling - Boys	jv							
	freshman							
Wrestling - Girls	varsity							
	jv		<u> </u>		L	<u> </u>	<u> </u>	L





(School Year 2020-2021 is Excluded from Calculations)

Wrestling - Girls	freshman			



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Buckhorn High School (2024-2025)

Varsity Baseball - Boys

Baker, Zaiden
Campbell, Brayden
Everidge, Brayden
X Gay, Gunner
Griffith, Conner
Huff, Ethan
Jones, Noah

Mayhew, Parker McIntosh, Caleb McIntosh, Colin

King, Karsten

X Miller, Cameron Napier, Laken Noble, Will Owens, Brenden Rice, Brayden

Riley, Austin

Stamper, Jody

Varsity Basketball - Boys

Alex, Begley
Collins, Peyton
Easterling, Dillon
Everidge, Brayden
Huff, Ethan
Jones, Noah
Mata, James
McIntosh, Caleb
Miller, Cameron
Moore, Waylon
Morris, Daniel
Neace, Alex

Neace, Jacob

Noble, Will

Rice, Brayden Riley, Austin Stamper, Jody Turner, Landen

Freshman Basketball - Boys

Baker, Ryder Baker, Zaiden Jones, Noah Noble, Will Turner, Landen

Junior Varsity Basketball - Boys

Baker, Ryder
Baker, Zaiden
Everidge, Brayden
Jones, Noah
Noble, Will
Turner, Landen

Varsity Cross Country - Boys

Alex, Begley
Campbell, Brayden
Collins, Peyton
Huff, Ethan
Mata, James
Miller, Cameron
Moore, Waylon
Neace, Jacob
Riley, Austin
Stamper, Jody

Varsity Golf - Boys Napier, Laken

Riley, Austin

Varsity Volleyball - Boys

Alex, Begley
Baker, Ryder
Baker, Zaiden
Collins, Peyton
Couch, Joseph
Everidge, Brayden
Fugate, Mark
Huff, Ethan
McIntosh, Caleb
Miller, Cameron
Moore, Waylon
Morris, Daniel
Neace, Alex

Neace, Jacob

Riley, Austin

Turner, Landen

Adams, Ashlynn

Varsity Basketball - Girls

Ashley, Kylie
begley, Autumn
Blank, Haylee-Drew
Deaton, Greenlee
X Hall, Lexi
Johnson, Morgan
Mayhew, Reagan
X Mullins, Chelsea
Mullins, Molly
Noble, Emileigh
Rea, Sophia

Richardson, Olivia

Stidham, Haley

Turner, Jaelyn Wooten, Lyla

Varsity

Blank, Haylee-Drew Fields, Maci X Miller, Randie

Cross Country - Girls

Mullins, Chelsea Mullins, Molly Richardson, Olivia Turner, Jaelyn Wooten, Lyla

Varsity Softball - Girls

Blank, Haylee-Drew Fields, Maci Mayhew, Reagan Mullins, Molly Owens, Hayden Richardson, Olivia Sandlin, Emily Stidham, Haley Turner, Jaelyn Wooten, Lyla

Varsity Volleyball - Girls

Adams, Ashlynn begley, Autumn Blank, Haylee-Drew Bush, McKenzie Deaton, Myka Fields, Maci Mayhew, Reagan Miller, Randie

Mullins, Molly



ROSTER REVIEW PLAYER LIST USED FOR CALCULATIONS Buckhorn High School (2024-2025)

neace, michaela Owens, Hayden Riley, Shayla Sandlin, Emily Turner, Chasity Turner, Jaelyn

Varsity

Competitive Cheerleading - Coed

Begley, Tamrah
Deaton, Kennedy
Deaton, Myka
Fields, Maci
Megan, Estep
Rea, Sophia

Rivera, Gabriella



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	56	49.1%	49	41.2%
Row 2	BOYS	58	50.9%	70	58.8%
Row 3	Totals	114	100%	119	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 9

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.





ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

Buckhorn High School (2024-2025)

TEAMS ADDED IN 2018-19, 2019-20, 2021-22, 2022-23, 2023-24, 2024-25

	٧	JV	F
Archery - Boys		_	
Baseball - Boys			
Basketball - Boys			
Bass Fishing - Boys			
Bowling - Boys			
Bowling (coed) - Boys			
Cross Country - Boys			
Dance (coed) - Boys			
Esports (coed) - Boys			
Football - Boys			
Golf - Boys	Х		
Lacrosse - Boys - Boys			
Pickleball - Boys			
Riflery - Boys			
Soccer - Boys	Х		
Swimming - Boys			
Tennis - Boys			
Tennis - Team - Boys			
Track - Indoor - Boys			
Track - Outdoor - Boys			
Trap Shooting - Boys			
Volleyball - Boys			
Wrestling - Boys			

	٧	JV	F
Archery - Girls			
Basketball - Girls			
Bass Fishing - Girls			
Bowling - Girls			
Bowling (coed) - Girls			
Cross Country - Girls			
Dance (coed) - Girls			
Esports (coed) - Girls			
Field Hockey - Girls			
Flag football - Girls			
Golf - Girls	Х		
Lacrosse - Girls - Girls			
Pickleball - Girls			
Riflery - Girls			
Soccer - Girls			
Softball - Girls			
Softball - Slow Pitch - Girls			
Swimming - Girls			
Tennis - Girls			
Tennis - Team - Girls			
Track - Indoor - Girls			
Track - Outdoor - Girls			
Trap Shooting - Girls			
Volleyball - Girls			
Wrestling - Girls			

Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School Years	Current Number of Participants for the 2023-24 School Year Who are Playing on Teams Added in the 2018-19, 2019-20, 2021-22, 2022-23, and 2023-24 School	Total Participation by Sex Added in the 2018-19, 2019-20, 2021-22, 2022-23, and
					Years	Years
GIRLS	VARSITY	4	49	1	0	
GIRLS	JV	0	0	0	0	
GIRLS	FRESHMAN	0	0	0	0	
GIRLS	TOTAL	4	49	1	0	0%



ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART PARTICIPATION OPPORTUNITIES: TEST TWO PROGRAM EXPANSION

KHSAA Form T2 Rev. 11/15/23

BOYS	VARSITY	5	59	2	2	
BOYS	JV	1	6	0	0	
BOYS	FRESHMAN	1	5	0	0	
BOYS	TOTALS	7	70	2	2	2.9%



SCHOOL YEAR 2024-2025 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Tennis	Yes wrestling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No	No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshmen interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No	No
4. If you answered yes to question 1, 2, or 3, are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Tennis	Yes wrestling

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5	Describe your	nlane to	addrace	interest below:
J.	Describe vour	DIALIS IO	auuress	IIII ei esi below.

We would like to implement a tennis team within the next year or so

We would like to implement a wrestling team within the next year or so

There are enough teams around the area for us to schedule

There are enough teams around the area for us to schedule



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

SCHOOL YEAR 2024-2025

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	49	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		49	100%
Boys				
Row 5	varsity:	5	59	84.3%
Row 6	j.v.:	1	6	8.6%
Row 7	frosh:	1	5	7.1%
Row 8	total:		70	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2024-2025 (for the 2023-2024 school year)

T35 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART Buckhorn High School

Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Archery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Archery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Baseball	\$8,500	\$0	\$200	\$0	\$500	\$0	\$4,725	2	\$0	\$0
Basketball - Boys	\$11,700	\$0	\$500	\$0	\$1,000	\$0	\$14,000	2	\$0	\$0
Basketball - Girls	\$10,000	\$0	\$500	\$0	\$1,460	\$0	\$14,000	3	\$0	\$0
Bass Fishing - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bass Fishing - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Coed	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Bowling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Competitive Cheerleading	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Cross Country - Boys	\$1,600	\$0	\$0	\$0	\$50	\$0	\$788	1	\$0	\$0
Cross Country - Girls	\$1,600	\$0	\$0	\$0	\$50	\$0	\$788	1	\$0	\$0
Dance	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Esports	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Field Hockey	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Flag football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Football	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Golf - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0	1	\$0	\$0
Golf - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Lacrosse - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



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	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Lacrosse - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Riflery - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Soccer - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$2,100	1	\$0	\$0
Soccer - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Softball	\$2,356	\$0	\$300	\$0	\$500	\$0	\$4,725	2	\$4	\$0
Softball - Slow Pitch	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Swimming - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Tennis - Team - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Indoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Outdoor - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Track - Outdoor - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Trap Shooting - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Trap Shooting - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0
Volleyball - Boys	\$700	\$0	\$300	\$0	\$300	\$0	\$3,150	3	\$0	\$0
Volleyball - Girls	\$2,000	\$0	\$3,500	\$0	\$1,700	\$0	\$3,150	3	\$0	\$0
Wrestling - Boys	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0



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Sport	Equip	ment	Travel &	Per Diem	Awa	ards	Sala	ries	Facil	ities
	School	Booster	School	Booster	School	Booster	Salaries	Teams	School	Booster
Wrestling - Girls	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$0

Note: For the 2024-2025 School Year the Coed Sports, Unified Sports and Competitive Cheer are not included in the Expenditure Totals for Boys and Girls.

Expenditures for Boys	\$50,113	51.800%
Expenditures for Girls	\$46,633	48.200%
Total Expenditures	\$96,745	



SCHOOL YEAR 2024-2025 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES							
Accommodation of interest and abilities			Х				
BENEFITS							
Equipment and Supplies			Х				
Scheduling of Games and Practice Time			Х				
Travel and Per Diem Allowances			Х				
Coaching			Х				
Locker Rooms, Practice and Competitive Facilities		Х					
Medical and Training Facilities and Services			Х				
Publicity			Х				
Support Services			Х				
Housing and Dining			Х				
Tutoring			Х				
Athletic Scholarships			Х				

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs improvement in order to achieve gender equity. For Column 2, write the suggested change or activities that will improve the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- 2. It is possible to attain compliance with Title IX and no longer need improvement. However, the KHSAA strongly encourages schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program

COLUMN 1 COLUMN 2		COLUMN 3
SPECIFIC ITEM FOR IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF IMPROVEMENT
Competitive Facilities: Advantage	·	Start: July 01, 2025 Complete: October 01, 2025



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST

KHSAA Form GE03 Rev. 11/15/23

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Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity		Below Grade 9 Student Highest Participation non-Varsity
Adams, Ashlynn	F	11	2022	Х			
Alex, Begley	М	11	2022	Х			
Ashley, Kylie	F	7	-			Х	
Baker, Ryder	М	8	-			Х	
Baker, Zaiden	М	7	-			Х	
begley, Autumn	F	10	2023	Х			
Begley, Tamrah	F	8	-			С	
Blank, Haylee-Drew	F	11	2022	Х			
Bush, McKenzie	F	12	2021	Х			
Campbell, Brayden	М	11	2022	Х			
Collins, Peyton	F	10	2023	Х			
Couch, Joseph	М	8	-			Х	
Deaton, Greenlee	F	8	-			Х	
Deaton, Kennedy	F	11	2022	С			
Deaton, Myka	F	10	2023	X/C			
Easterling, Dillon	М	10	2023	Х			
Everidge, Brayden	М	10	2023	Х			
Fields, Maci	F	9	2024	X/C			
Fugate, Mark	М	8	-			Х	
Griffith, Conner	М	10	2023	Х			
Huff, Ethan	М	10	2023	Х			
Johnson, Morgan	F	12	2021	Х			
Jones, Noah	М	9	2024	Х			
King, Karsten	М	10	2023	Х			
Mata, James	М	11	2022	Х			
Mayhew, Parker	М	12	2021	Х			
Mayhew, Reagan	F	11	2022	Х			
McIntosh, Caleb	М	9	2024	Х			
McIntosh, Colin	М	7	-			Х	



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL INTERSCHOLASTIC ATHLETICS PARTICIPATION LIST (continued)

Name of Student	Sex	Current Class	School Year of 1st Promotion from 8th Grade	Grade 9-12 Student Highest Participatio n Varsity	Grade 9-12 Student Highest Participatio n non- Varsity	Below Grade 9 Student Highest Participation Varsity	Below Grade 9 Student Highest Participation non-Varsity
Megan, Estep	F	10	2023	С			
Miller, Cameron	М	11	2022	Х			
Miller, Randie	F	10	2023	Х			
Moore, Waylon	М	11	2022	Х			
Morris, Daniel	М	10	2023	Х			
Mullins, Chelsea	F	10	2023	Х			
Mullins, Molly	F	9	2024	Х			
Napier, Laken	М	12	2021	Х			
neace, michaela	F	8	-			Χ	
Neace, Alex	М	10	2023	Χ			
Neace, Jacob	М	11	2022	Х			
Noble, Emileigh	F	12	2021	Х			
Noble, Will	М	9	2024	Х			
Owens, Brenden	М	10	2023	Х			
Owens, Hayden	F	12	2021	Х			
Rea, Sophia	F	8	-			X/C	
Rice, Brayden	М	11	2022	Х			
Richardson, Olivia	F	11	2022	Х			
Riley, Austin	М	12	2021	Х			
Riley, Shayla	F	11	2022	Х			
Rivera, Gabriella	F	10	2023	С			
Sandlin, Emily	F	9	2024	Х			
Stamper, Jody	М	11	2022	Х			
Stidham, Haley	F	12	2021	Х			
Turner, Chasity	F	11	2022	Х			
Turner, Jaelyn	F	10	2023	Х			
Turner, Landen	М	9	2024	X			
Wooten, Lyla	F	11	2022	Х			